

PROPOSED REVISION



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INSTRUCTION

World Language **Mastery-Based** Credit ~~for Proficiency~~

The board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, through experiences of using the language at home, attendance at language programs offered in the community, learning online or time spent living abroad. The district encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

As described in the procedures, the district will ~~In order to recognize the language proficiency of students, the superintendent is directed to develop procedures for~~ awarding world language credits to students based on demonstrated proficiency across a range of language skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross references: [Board Policy 2410](#)
[Procedure 2415P](#)

High School Graduation Requirements
World Language Credit for Proficiency

Legal references: [RCW 28A.230.090](#)(4)(5)

High school graduation requirements or equivalencies—High school and beyond plans—Career and college ready graduation requirements and waivers—Reevaluation of graduation requirements—Language requirements—Credit for courses taken before attending high school—Postsecondary credit equivalencies
High school credit—Definition
Procedure for granting students mastery-based credit

[WAC 180-51-050](#)
[WAC 180-51-051](#)

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